

LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
The Making of Independent India's Constitution	<ul style="list-style-type: none"> Revisiting Indian Constitution 	1			<ul style="list-style-type: none"> Nepal Interim Constitution Preamble 2007 Japan Constitution preamble 1946
	<ul style="list-style-type: none"> Reading debates The making of Indian Constitution 	2			<ul style="list-style-type: none"> Formation of Constituent Assembly Formation of Drafting Committee The Cabinet Mission plan 1946
	<ul style="list-style-type: none"> Reading Constituent Assembly Debates Examples of critiquing in CA debates. 	3			<ul style="list-style-type: none"> Draft constitution which was prepared by drafting committee introduced by Dr. B.R. Ambedkar to Constituent Assembly. Constituent Assembly organised debates on draft constitution under the chairmanship of Dr. Babu Rajendra Prasad.
	<ul style="list-style-type: none"> Constitution and “social engineering” 	1			<ul style="list-style-type: none"> Constitution provided reservation to achieve “social engineering”
	<ul style="list-style-type: none"> The Constitution Today 	1			<ul style="list-style-type: none"> Constitution provides the power to amend it to the Parliament of India.

Prior Concepts / Skills:

- Constitution
- Constituent Assembly
- Drafting committee
- Secular
- Socialist
- Republic
- Democratic
- Preamble

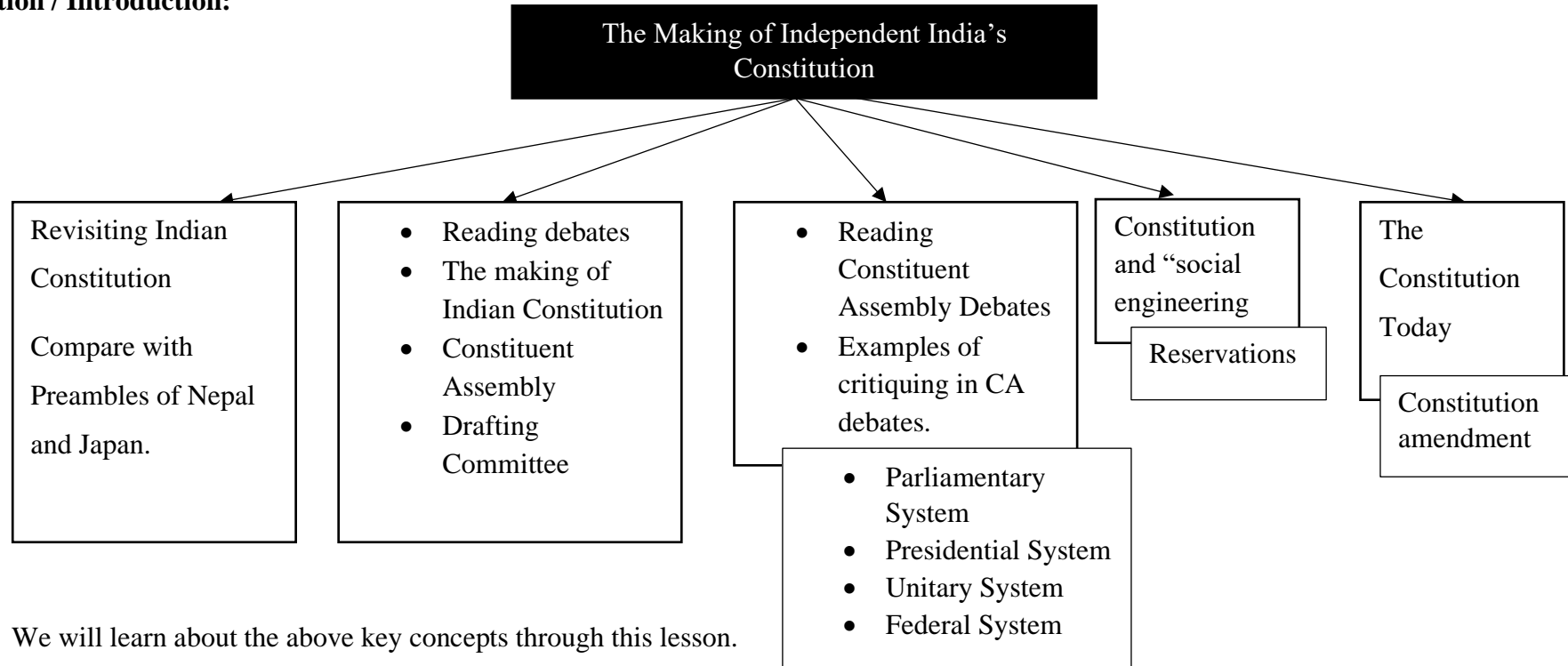
Learning Outcomes**No. of Periods**

- Understand the process of making Indian constitution.
- Explain the importance of constitution to a democratic country.
- Appreciate the role of Dr.B.R. Ambedkar in making of Indian Constitution.
- Point out important countries in the world map related to this lesson.
- Compare the preamble of Nepal, Japan with the preamble of Constitution of India.
- Differentiate between Parliamentary system and Presidential system.
- Explain the unitary and federal characteristics of Indian constitution.

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TEACHING LEARNING PROCESS

Induction / Introduction:



Experience and Reflection:

- What do you know about constitution?
- What are the basic ideas of Indian constitution?
- Why India is called as secular country?
- India is a republic country. Why?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> ➤ Revisiting Indian constitution through questioning. ➤ Ask to compare preambles of Japan and Nepal with preamble of Indian Constitution in groups. ➤ Ask to point out the countries Japan, Nepal and India in World map. 	<ul style="list-style-type: none"> ➤ Compare preambles of Japan and Nepal with preamble of Indian Constitution in groups. 	<ul style="list-style-type: none"> • Point out the countries Japan, Nepal and India in World map. 	<ul style="list-style-type: none"> • Name some significant contributors of the Indian constitution. • What are the basic ideals of Indian Constitution as reflected in its preamble? • Which preamble refers to the word gender? • Which preamble reflects the desire for peace? 	Textbook - APSCERT PPT World Map Globe Indian Constitution
<ul style="list-style-type: none"> ➤ Explain the process of making of Indian constitution through discussion mode. ➤ Introduce about Constituent Assembly and Drafting committee through DIKSHA video. ➤ Ask to note down the key points related to this topic. 	<ul style="list-style-type: none"> ➤ Participated in class room discussion on the process of making of Indian constitution. 	<ul style="list-style-type: none"> • Note down key points related to this topic. 	<ul style="list-style-type: none"> • Who is the chairman of Drafting committee? • If the members of Constituent Assembly elected from the people directly, what difference would it have made to the making of our constitution? 	Textbook - APSCERT PPT World Map Globe Indian Constitution DIKSHA Video

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Organise group discussion on “Reading Constituent Assembly Debates” Display the DIKSHA video and explain the key concepts in Constituent Assembly Debates. Ask to note down the key points related to CA debates. 	<ul style="list-style-type: none"> Participated in group discussion on “Reading Constituent Assembly Debates” 	<ul style="list-style-type: none"> Note down the key points related to CA debates 	<ul style="list-style-type: none"> What are the unitary characteristics in our constitution? What are the federal characteristics in our constitution? What is difference between the Parliamentary system and presidential system? 	Textbook - APSCERT PPT World Map Globe Indian Constitution DIKSHA Video
<ul style="list-style-type: none"> Organise mind mapping activity through questioning on “Constitution and “Social engineering” Ask to note down the key features of social engineering. 	<ul style="list-style-type: none"> Participated in mind mapping activity through questioning on “Constitution and “Social engineering” 	<ul style="list-style-type: none"> Note down the key features of social engineering. 	<ul style="list-style-type: none"> What do you understand about social engineering? Why reservations were provided to some sections of people? 	Textbook - APSCERT PPT World Map Globe
<ul style="list-style-type: none"> Organise information skill activity based on the bar graph given in the textbook page no. 246. Explain the process of amendment. 		<ul style="list-style-type: none"> Participated in information skill activity based on the bar graph given in the textbook page no. 246. 	<ul style="list-style-type: none"> What is meant by constitutional amendment? 	Textbook - APSCERT PPT

Assessment:

1. Describe the unitary and federal principles of Indian government?
2. What are the basic principles of Indian constitution?
3. What are the basic ideas in preamble of Indian constitution?
4. What is meant by constitutional amendment? Who have the power to amend the constitution?
5. What do you know about Keshavanada Bharati case?
6. What do you understand about “Social engineering”?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks